

Student Name: _____

Grade: _____

Public Awareness Campaign : Victorian Workhouses

Teacher Name: **Ms. LaMagna**

8th Grade English

CATEGORY	Exceptional All Points Earned	Admirable - 2 points	Developing - 4 points	Needs Improvement - 6 points
Campaign	The project actively describes all parts of the required content.	One item is missing from the list of required content.	Two items are missing from the list of required content.	More than two items are missing.
Persuasiveness	Project is persuasive and appeals to the target audience.	Project is only partly persuasive or does not have a clear target audience.	Project is not persuasive or audience is too general.	Project is not persuasive and does not identify a target audience.
Sources-Citation	Information in all source citations is correct and in the format assigned.	Information in all source citations is correct but there are minor errors in formatting.	Information in almost all source citations is correct AND there are minor errors in formatting.	The information is often incorrect OR there are major errors in formatting.
Creativity and completion	Project idea is original, interesting, and completed.	Project is not original or only partially completed. (between 75% and 100% complete)	Project is not original and not completed. (between 50% and 75% complete)	Project is less than 50% complete.
Grammar, Format, and Spelling	The final body of work was free of grammar, spelling, and formatting errors.	The final body of work had 1-2 errors related to grammar, spelling, and formatting errors.	The final body of work had 3-5 grammar, spelling, and formatting errors	The final body of work had major grammar, spelling, and formatting errors.
Time Use	Classroom time was used to work on the project. Conversations were not disruptive and focused on the work.	Classroom time was used to work on the project the majority of the time. Conversations were not disruptive and focused on the work.	Classroom time was used to work on the project the majority of the time, but conversations often were disruptive or did not focus on the work.	Student did not use classroom time to work on the project and/or was highly disruptive.