

Student Name: \_\_\_\_\_

Grade: \_\_\_\_\_

## Timeline Project

Teacher Name: **Ms. LaMagna**

**8<sup>th</sup> Grade English**

CATEGORY	Exceptional All Points Earned	Admirable - 2 points	Developing - 4 points	Needs Improvement - 6 points
<b>Documentation of Events</b>	At least six (6) significant events are present. This includes date and detailed description.	At least five (5) significant events are present. This includes date and detailed description.	At least three (3) significant events are present. This includes date and detailed description.	Less than three (3) significant events are present. This includes date and detailed description.
<b>Accuracy</b>	All dates indicated on timeline are correct and are sequenced in the proper order.	At least 1 of the dates or sequences is not in the proper order.	At least 2 of the dates or sequences are not in the proper order.	At least 3 of the dates or sequences are not in the proper order.
<b>Requirements</b>	Goes beyond the requirements of the timeline.	Meets the requirements of the timeline.	Meets some of the requirements of the timeline.	Does not meet the requirements of the timeline.
<b>Legibility</b>	Legible handwriting, typing, or printing.	Marginally legible handwriting, typing, or printing.	Writing is not legible in places.	Writing is not legible
<b>Time Use</b>	Classroom time was used to work on the project. Conversations were not disruptive and focused on the work.	Classroom time was used to work on the project the majority of the time. Conversations were not disruptive and focused on the work.	Classroom time was used to work on the project the majority of the time, but conversations often were disruptive or did not focus on the work.	Student did not use classroom time to work on the project and/or was highly disruptive.